

<p><b>Cover:</b> <span style="float: right;"><b>2<sup>nd</sup> rdg</b></span>  <i>We are going to read this story again. It's about Minerva Louise. We know that Minerva Louise is the..... (point) <b>hen</b>.</i></p>	<p><b>P 1 Read</b> <span style="float: right;"><b>2<sup>nd</sup> rdg</b></span>  <i>What is Minerva Louise doing?.... Yes, she is sitting on her nest, looking out at the snowflakes falling. Point to the snowflakes in the sky. She looks very interested in the snow.</i></p>	<p><b>P 2-3</b> <span style="float: right;"><b>2<sup>nd</sup> rdg</b></span>  <i>What's happening here? Point to the hens on nests. Guide children to recall that the hen's friends are not interested in the snowy morning. Note that some of them are tucking their heads under their wings to stay warm. Then <b>read P 2-3</b></i></p>
<p><b>P 4-5 Read</b> <span style="float: right;"><b>2<sup>nd</sup> rdg</b></span>  <i>What's she doing now? Comment on children's recall, mention she is exploring.</i></p>	<p><b>P 6-7</b> <span style="float: right;"><b>2<sup>nd</sup> rdg</b></span>  <i>Point to the hen on the fence. Oh! What's happening here? How is she feeling? Guide children to recall that she's cold and is <b>shivering</b>. Make a <b>shivering</b> motion. <b>Read P 6</b>  <i>Well, now that Minerva Louise is cold, she decides to look for something What is it? (warm clothes) Yes, she needs some warm clothes to wear. She's right about that. But who does she talk to about it? (The <b>scarecrow</b>) Yes, she thinks the <b>scarecrow</b> is a real live person. <b>Read 7</b></i></i></p>	<p><b>P 8-9</b> <span style="float: right;"><b>2<sup>nd</sup> rdg</b></span>  <i>What is happening here? Guide children to recall that she walked into the <b>shed</b> to find some warm clothes and found a <b>garden hose</b>.  <i>And what did she think it was? (a scarf) Why would she think a <b>hose</b> is a <b>scarf</b>? Guide children to notice the similarities between a scarf and a <b>hose</b>. (Both are long and can be coiled)</i></i></p>
<p><b>P 10-11</b> <span style="float: right;"><b>2<sup>nd</sup> rdg</b></span>  <i>Now what has she found? (<b>gloves</b>) Yes, she found <b>gloves</b>. Why do you think she thought that <b>gloves</b> go on feet? Turn back to P 8 and point to the shape of her feet. Go over how a <b>glove</b> resembles the shape of a chicken's foot, then <b>read P 10</b> Repeat this questioning process for the flower pot, then <b>read P 11</b>. And then what did she do?</i></p>	<p><b>P 12-13</b> <span style="float: right;"><b>2<sup>nd</sup> rdg</b></span>  <i>A flower pot doesn't make a good hat. Why not? Then what did she try to use? Why wasn't it a good hat? ..... <b>Read P 12-13</b></i></p>	<p><b>P 14-15</b> <span style="float: right;"><b>2<sup>nd</sup> rdg</b></span>  <b>Read P 14.</b> There's something Minerva doesn't see. What is it? (hats on pegs) Yes, she walks right by them. <b>Read P 15</b>  <i>Is Minerva Louise right that everyone is wearing fluffy hats? No, she thinks the <b>fluffy</b> snow is a hat because it is on top of everything she sees outside.</i></p>
<p><b>P 16-17</b> <span style="float: right;"><b>2<sup>nd</sup> rdg</b></span>  <i>What did she find next? Point to the edge of the mitten in the snow and turn page to confirm answers.  <b>Read P 16-17</b></i></p>	<p><b>P 18-19</b> <span style="float: right;"><b>2<sup>nd</sup> rdg</b></span>  <b>Read P 18</b> Point to the mitten on the ground and the string attached. <i>What does Minerva Louise think this is?..... Right another hat.</i>  <b>Read P 19</b> Is it really two hats?..... Right. It's a pair of mittens. Explain use of the string holding the mittens together.</p>	<p><b>P 20-21</b> <span style="float: right;"><b>2<sup>nd</sup> rdg</b></span>  Point to Minerva Louise's facial expression. <i>How do you think Minerva Louise feels now? (warm, proud, of herself, pleased, content) <b>Read 20-21</b></i></p>

<p><b>Story Discussion</b> <span style="float: right;"><b>2<sup>nd</sup> rdg</b></span></p> <p><i>It looks like her friends have untucked their heads from their wings and are watching her now. What do you think the other hens think about Minerva Louise’s “two hats”?</i></p> <p>Lead children to explore facial expressions of other hens and describe a few.</p> <p><i>Do you like to play in the snow? What do you wear outside on cold, snowy days?</i></p>		
--	--	--